



Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Sport Performance (Level 6 entry)		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Sport Performance (Level 6 entry)	Full time, 1 year Part time, 2 years	None	None
Interim Award Titles	BSc Sport Performance Certificate in Academic Skills		
Teaching Delivery Method	Mixed		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Sport		
Unit-E Code	BSHSSSX6		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date		Approved With Effect From	V7.0 - 01 September 2022
Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	7.0		

Part 2: Programme Overview

BSc (Hons) Sport Performance graduates recognise the interdisciplinary nature of the sports industry. Students on this programme will be exposed to a variety of teaching and learning methods to support exploration of sports industry practice. Graduates will have underpinning theoretical and practical knowledge of key sports industry practice and can apply these to sports business, exercise and health science and sports marketing. Graduates will have been provided the opportunity to develop critical analysis through evaluation of sport-based theory and practice, including awareness of ethical and environmental issues.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 3	<p>HANV3S-30-6 Applied Research Project</p> <p>HSPV46-30-6 Professional Development in Sport</p>	<p>HSPVA6-15-6 Biomechanics in Sport Practice</p> <p>HSPV3V-15-6 Contemporary Issues in Sports Education</p> <p>HSPVA7-15-6 High Performing Teams</p> <p>HSPV49-15-6 Screening and Prevention</p> <p>HSPVA9-15-6 Performance Analysis in Practice</p> <p>HSPV48-15-6 Project Management in Action</p> <p>HSPV55-15-6 Special Populations</p> <p>HSPV43-15-6 Sport and Social Media</p> <p>HSPV4A-15-6 Sport Psychology in Action</p> <p>HSPV4C-15-6 Sports Conditioning and Return to Play</p> <p>HSPV53-15-6 Sports Sponsorship and Brand Development</p> <p>The optional modules listed may require evidence of pre-requisite learning in order to enrol on the module.</p>	<p><u>Certificate in Academic Skills</u></p> <p><u>BSc Sport Performance</u></p> <p><u>BSc (Hons) Sport Performance</u> This must include all core modules.</p>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Applied Research Project	Professional Development in Sport	Sports Sponsorship and Brand Development	Sport and Social Media	Biomechanics in Sport Practice	High Performing Teams	Performance Analysis in Practice	Contemporary issues in Sports Education	Screening and Prevention	Special Populations	Sports Conditioning and Return to Play	Sport Psychology in Action	Project Management in Action
A) Knowledge and Understanding of:													
1. The concepts, principles, guidelines and issues related to practising in the sports industry	A	A	B	A	B	A	A	A	A	B	B	A	A
2. The current technical language and practices within the chosen areas of study appertaining to the sports industry	A	A			B	A	B	B	A	A	A		B
3. The social, economic, political and sustainability contexts of the sports industry	B	A	B	B		B		B	B				B
4. Processes that guide the development of an independent piece of research	A	A											
5. The interdisciplinary nature of sport science support mechanisms and the wider support team	B	A				B		B	A		A		
B) Intellectual Skills													
1. Demonstrate critical reasoning analysis and analytical ability within the chosen areas of study appertaining to the sports industry	A	A	B	A	B	A	A	A	A	B	B	A	A
2. Evaluate and apply theoretical concepts in a work-related context	A	A	A	A		A	A	A	A	A	A	A	A
3. Apply problem solving techniques in a work related context	B	A	A	A	A	B	A	A	A	A	A		A
4. Synthesise data/information and interpret research findings within the chosen areas of study appertaining to the sports industry	B	A	A	A	B	B		A	A		A		A

5. Demonstrate the planning, execution and reporting of original work	B	A	A	A	B	A	A		A	A	A		A
C) Performance and Practice													
1. Demonstrate an ability to use relevant theories and concepts in practical situations	A	A							B			A	A
2. Evaluate the skills and professional demands of working within their chosen area in the sports industry	A	A			B		B	B	A		A		
3. Use relevant methodologies to support the production of original work	A	A	A	A	A	A	A	A	A	A	A		A
4. Identify and evaluate the impact of ethical constraints on the skills and techniques used within the sports industry	A	A	A		B			B	A			A	
D) Setting, Personal and Enabling Skills													
1. Independently plan, conduct and report a programme of original research	A	A	A	A		B		B	B				
2. Communicate effectively in formal and non-formal scenarios using a variety of means	A	A						B					
3. Demonstrate proficiency in the use of information technology	B	A	B	B	B	B	B		B	B	B		B
4. Demonstrate work-related skills e.g. managing time and workload	A	A	A	A	B		B	B	A	A	A	A	A
5. Professional graduate skills reflective and mindful of contemporary issues e.g. wellbeing, equality and diversity	B	A			B		B		B		A		

Part 5: Learning, Teaching and Assessment

The BSc (Hons) Sports Performance (top-up) programme is designed to develop a theoretical and practical understanding of the sports industry whilst catering for students from different educational path backgrounds. Students study two compulsory modules which lay the foundations of academic study skills, research design and industry skills. Alongside these compulsory modules, students have the opportunity to study a range of subjects in the field of biomechanics, sports business and marketing, sports psychology, and sports therapy related topics. The programme's modular structure allows students to build upon fundamental principles learned in prior study, to tailor the programme to suit their specific interests and develop technical competence, practical skills and encourages personal reflective practice ensuring students are developed to effectively communicate as graduates within the sports industry.

The learning approach on the programme includes both taught sessions and the promotion of work-based learning tasks to contribute to the student experience. Students have the opportunity to learn in a variety of ways including lectures, theory sessions, tutorials, seminars, demonstrations fieldwork, external visits, practicals and guest speakers from industry. These learning experiences are intended to enhance student knowledge and develop the necessary skills for employment.

Students on this degree are expected to undertake independent learning. This includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Students have access to a wide range of high-class facilities, including all-weather 3G sports pitches, grass pitches, sports halls, human performance laboratories, strength and conditioning gyms, and biomechanics laboratories, within the institution's Sports Academy. These are utilised to support the teaching and learning experience. Other resources which support the student experience are used within these facilities and are specific to modules e.g. rehabilitation suites, analysis software. Depending on module selection, students may have the opportunity to work alongside students from other degrees such as sports therapists or strength and conditioning coaches, developing good communication within a multi-disciplinary team which is an important graduate attribute.

The institution provides additional student support through access to academic study skill resources run by the Achievement and Success Centre. This is supplementary to the Academic Personal Tutor who provides individual academic support to the student. These support systems ensure that students have the opportunity to advance their academic study and guide them towards successful completion of the degree.

The assessment strategy for this programme embeds opportunities for students to achieve employment ready vocational skills applicable to working in the sports industry. Assessment of knowledge and understanding is through a variety of formative and summative methods in accordance with industry expectations. Assessment is a key part of learning, not least because of the valuable feedback it provides for students. Students are assessed in a variety of ways. The range of assessment methods aims to challenge the student academically but facilitate the support of students with diverse academic needs. Students develop and practice many transferable and specific skills for working within the sports industry. Assessments completed may vary for each student depending on module choices. The details of assessment methods can be found within the assessment briefs of individual modules.

Part 5: Learning, Teaching and Assessment

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:
Applied Research Project

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Practical Skills Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 3	Applied Research Project		A (100) Project Report						
	Professional Development in Sport		B (30) Project Report	A (70) Reflective Portfolio					
Optional Modules Stage 3	Sports Sponsorship and Brand Development								A (100) Group Oral Presentation with Questions individually marked
	Sport and Social Media		A (100) Project Report						
	Sports Conditioning and Return-to-Play	B (60) Poster Coursework					A (40) Practical Examination		
	High Performing Teams					A (100) Case Study Test			
	Biomechanics in Sport Practice							B (30) Group In-Class Practical Skills Assessment with a group mark	A (70) Group Oral Presentation with Questions individually marked
	Performance Analysis in Practice								A (100) Poster Defence
	Contemporary Issues in Sports Education		B (50) Written Report						A (50) Poster Presentation

	Special Populations		A (100) Case Study Report						
	Sport Psychology in Action	A (100) Essay							
	Screening and Prevention	B (50) Essay					A (50) Practical Examination		
	Project Management in Action								A (100) Oral Presentation with Questions

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Sport Performance (Level 6 entry) (was Sport Studies until v5.0)
Programme Code:	BSHSSSX6
Initial Approval Date:	01 September 2017

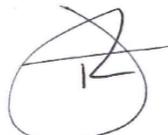
Changes: *Most recent at the top of the page*

22/09/2022: Part 5 Assessment Map - assessment for Level 6 optional module High Performing Teams amended from Seen Case Study Written Examination to Case Study Test.
Approved by CSP Chair's action 2022 09 22

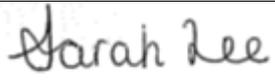
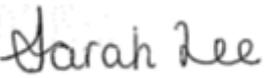
Current version number: 6.0	
Outline Change Details: Document amended to meet requirements of new 2022 template. Part 4: Replace Learning Outcome C2 with Evaluate the skills and professional demands of working within their chosen area in the sports industry. Amend Learning Outcomes D4 and D5 to emphasise professional skills, personal wellbeing, equality and diversity Part 5: Rewrite the previous description of teaching, learning and assessment to provide richer description and detail about the student experience and the strategies underpinning the programme to support learning. Update all the assessment descriptors to reflect the terminology introduced. Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills. Part 5 – assessment for Level 6 optional module Sports Conditioning and Return to Play changed to 60% coursework and 40% practical	
Material Alteration: No	
Rationale: Revised as part of the Refresh 22 process: in accordance with the Refresh institutional project the module has been reviewed, to consider the curriculum framework and assessment strategies. The indicative content of the programme remains the same, with clarity now provided on assessment strategies and approaches to provide parity and mapping across the programme stages to assist student skill development. Learning outcomes have been reviewed to be concise, reflective of the skills and competencies addressed within the syllabus content.	
Change requested by: Eleanor Travis x I can confirm that student representatives have been consulted about this change x I can confirm that colleagues impacted by this change have been consulted x I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: ETravis	Date: 09/02/22
Name of Head of Department: Sarah Lee <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: S Lee	Date: 18/01/2022
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022 (2022 intake onwards)
Resulting new version number:	7.0

Subsequent to CVC 25 February 2020, the following non-material amendments were made:
(Approved by Lucy Dumbell, CSP Chair, 1 April 2020.)

Interim awards updated in Parts 1 and 3.
 Unit-e code updated from BSHSSSX to BSHSSSX6 to match coding convention.

Current version number:5.0	
Outline Change Details: <p>Changes to programme map following the Sports Department Periodic Curriculum Review. Parts 3, 4 and 6 updated with relevant modules.</p> <p>Modules removed: Contemporary Practice in Sports Conditioning (HSPV3W-15-6); Injury Prevention and Rehabilitation (HSPV3X-15-6); Performance Analysis (HSPV45-15-6); Sport Science for Coaches (HSPV4B-15-6); Sports Injury Assessment (HSPV4D-15-6)</p> <p>Modules added: Biomechanics in Sport Practice (HSPVA6-15-6), High Performing Teams (HSPVA7-15-6), Performance Analysis in Practice (HSPVA9-15-6), Sports Conditioning and Return to Play (HSPV4C-15-6); Screening and Prevention (HSPV49-15-6)</p>	
Material Alteration: Yes	
Rationale: <p>The Sport Periodic Curriculum review requires the Sports Performance map to be updated with the modules that are suitable for inclusion to the 2021 programme.</p>	
Name of Head of Department: Sarah Lee (Thomas Legge, Associate Head)	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
	
Signature: pp	Date: 25/02/2020
Approval Committee and Date:	CVC Chair's action 2020 03 03
Change approved with effect from:	01 September 2021 (intakes 2021+)
Resulting new version number:	6.0

Current version number:4.0	
Outline Change Details: <p>Programme name and award name updated throughout document.</p> <p>HEAR statement updated.</p> <p>Updated to reflect current nomenclature and practice.</p> <p>Part 6: distinctive module added.</p>	
Material Alteration: Yes and Course Information Sheet amended appropriately.	
Rationale: Programme name changed from Sports Studies to Sport Performance and document updated to ensure accuracy of information.	
Change requested by: Sarah Lee	
<input type="checkbox"/> / I can confirm that student representatives have been consulted about this change	
<input type="checkbox"/> / I can confirm that colleagues impacted by this change have been consulted	

Signature: 	Date: 25.04.19
Name of Head of Department: Sarah Lee	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 23.04.19
Approval Committee and Date:	CVC 2019 08 06
Change approved with effect from:	01 September 2020 (2020 intake)
Resulting new version number:	5.0

Version 4.0

Outline Change Details:	
Part 3: The compulsory module 'Investigative Skills for the Successful Undergraduate' (HANV4Y-15-6) has been removed from the programme map.	
Part 4: The entries for 'Investigative Skills for the Successful Undergraduate' have been removed and the learning outcomes covered by Professional Development in Sport have been updated to include: Evaluate and apply theoretical concepts in a work-related context <ul style="list-style-type: none"> Independently plan, conduct and report a programme of original research. 	
Part 5: The statement around Year One hours of teaching has been removed as it is not applicable to this programme for 2019 entry. Updated terminology where appropriate.	
Part 6: 'Investigative Skills for the Successful Undergraduate' has been removed from the map and the assessment map for Professional Development in Sport has been updated to reflect the changes in the content of the module; Component A 70% and Component B 30%.	
Part 7: Updated in line with current template for this document.	
Part 8: Removed in line with current template for this document.	
Material Alteration: Yes	
Rationale:	
The aim of this change is to incorporate additional content into the Professional Development in Sport module that enables students to make the academic skill adjustment from level 5 to 6 and develop research skills in readiness for the Applied Research module. This change enables the module 'Investigative skills for the successful undergraduate' to be removed from the programme and creates the opportunity for students to enhance their breadth of learning through the choice of an additional option module.	
<input type="checkbox"/> Change requested by: Kevin Ball	
x I can confirm that student representatives have been consulted about this change	
<input type="checkbox"/> x I can confirm that colleagues impacted by this change have been consulted	
<input type="checkbox"/> x I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Kevin Ball	Date: 30/1/19
Name of Head of Department: Sarah Lee	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department.	
Signature: 	Date: 30.01.19
Approval Committee and Date:	CVC 2019 02 27
Change approved with effect from:	1 September 2019 (2019 intake)

Resulting new version number:	4.0
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Version 3.0

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	3.0

Version 2.0 (2016, 2017) **Periodic Curriculum Review**

Outline Change Details: Update of valid to/from dates.	
Rationale: The Sport Periodic Curriculum Review (PCR) on 2 nd May 2018 confirmed revalidation of the programme.	
Change requested by:	PCR 02 May 2018
PCR approval date:	02 May 2018
Change approved with effect from:	01 September 2018

Version 1.0 Approved on 01 September 2017 by Hartpury Curriculum Validation Committee.